

Table 8-5
Eighth grade mathematics performance, by state: 1996, 2000, and 2003
 (Score)

State	1996 ^a	2000 ^a	2000	2003
National average.....	271	274	272	276
Alabama.....	257	262	264	262
Alaska.....	278	NA	NA	279
Arizona.....	268	271	269	271
Arkansas.....	262	261	257	266
California.....	263	262	260	267
Colorado.....	276	NA	NA	283
Connecticut.....	280	282	281	284
Delaware.....	267	NA	NA	277
District of Columbia.....	233	234	235	243
Florida.....	264	NA	NA	271
Georgia.....	262	266	265	270
Hawaii.....	262	263	262	266
Idaho.....	NA	278	277	280
Illinois.....	NA	277	275	277
Indiana.....	276	283	281	281
Iowa.....	284	NA	NA	284
Kansas.....	NA	284	283	284
Kentucky.....	267	272	270	274
Louisiana.....	252	259	259	266
Maine.....	284	284	281	282
Maryland.....	270	276	272	278
Massachusetts.....	278	283	279	287
Michigan.....	277	278	277	276
Minnesota.....	284	288	287	291
Mississippi.....	250	254	254	261
Missouri.....	273	274	271	279
Montana.....	283	287	285	286
Nebraska.....	283	281	280	282
Nevada.....	NA	268	265	268
New Hampshire.....	NA	NA	NA	286
New Jersey.....	NA	NA	NA	281
New Mexico.....	262	260	259	263
New York.....	270	276	271	280
North Carolina.....	268	280	276	281
North Dakota.....	284	283	282	287
Ohio.....	NA	283	281	282
Oklahoma.....	NA	272	270	272
Oregon.....	276	281	280	281
Pennsylvania.....	NA	NA	NA	279
Rhode Island.....	269	273	269	272
South Carolina.....	261	266	265	277
South Dakota.....	NA	NA	NA	285
Tennessee.....	263	263	262	268
Texas.....	270	275	273	277
Utah.....	277	275	274	281
Vermont.....	279	283	281	286
Virginia.....	270	277	275	282
Washington.....	276	NA	NA	281
West Virginia.....	265	271	266	271
Wisconsin.....	283	NA	NA	284
Wyoming.....	275	277	276	284

NA = not available

^aAccommodations not permitted.

NOTES: National average is reported value in National Assessment of Educational Progress (NAEP) reports. NAEP grade 8 mathematics scores are for public schools only. Comparative performance results may be affected by changes in exclusion rates for students with disabilities and limited English proficiency students in NAEP samples. In addition to allowing for accommodations, accommodations-permitted results for national public schools (2000 and 2003) differ slightly from previous years' results and from previously reported results for 2000 because of changes in sample weighting procedures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, various years.